Developing a Culture to Facilitate Research Capacity Building for Clinical Nurse Consultants in Generalist Paediatric Practice

For which topic were research priorities identified?
children's health care

In which location was the research priority setting conducted?
Australia - Australia

Why was it conducted at all?
This paper reports on a team and mentoring approach which was implemented by the authors, in 2012, to assist a group of generalist paediatric CNCs practising in NSW to comply with the demands of the research domain. The first step in this research capacity building was to deter mine the research priorities of the group.

What was the objective?
to identify the research priorities of members of the NSW Child Health Networks pediatric Clinical Nurse Consultant group

What was the outcome?
a ranking list of 30 research topics

How long did the research prioritization take?
1 day

Which methods were used to identify research priorities?
workshop

How were the priorities for research identified exactly?
Step 1: literature review: based on review master list of 43 research priorities was created. Step 2: workshop: with nominal group technique, participants were asked to think about the question: What are the most important research priorities for paediatric nurses in NSW?, participants were given a 43-item list of research topics for paediatric nurses identified from the literature, participants were divided into small groups and asked to read the list and add any missing or additional items, followed by a round robin session, ideas were then written on a white board and discussed, resulting in a list of 62 research topics, participants were asked to rate each topic, results of rating were then discussed to achieve final consensus

Which stakeholders took part?
Clinical nurse consultants (CNC) practicing in the speciality of paediatrics. 23 participants.

How were stakeholders recruited?
The monthly meetings held by the CNCs provided a forum in order to conduct the workshop.

Were stakeholders actively involved or did they just participate?
Stakeholders were mere participants of the research prioritization process; they were not actively involved in the process.