

# Co-Creation of Five Key Research Priorities Across Law Enforcement and Public Health: A Methodological Example and Outcomes

Murray et al. (2021)  
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## **For which topic were research priorities identified?**

law enforcement and public health

## **In which location was the research priority setting conducted?**

Europe - United Kingdom

## **Why was it conducted at all?**

Law enforcement professions now assume more responsibility for tackling mental health issues alongside public health colleagues than ever before. The term vulnerability is frequently used within Law Enforcement and Public Health (LEPH) to identify those requiring emergency mental health care. However, there are ongoing challenges within LEPH to determine whose responsibility this is.

## **What was the objective?**

to co-create the most important priorities for law enforcement and public health research in Scotland

## **What was the outcome?**

a list of 5 research areas

## **How long did the research prioritization take?**

1 day

## **Which methods were used to identify research priorities?**

workshop

## **How were the priorities for research identified exactly?**

Step 1: prior to workshop: participants were asked to send their priority areas for LEPH research via email. Step 2: workshop: small group discussions, whole group discussions, discussions focused on identifying areas of shared organizational challenges associated with LEPH and distilling key problems, challenges and identifying research priorities, followed by consolidating key findings of discussions

## **Which stakeholders took part?**

Academia, policing, mental health nursing, psychiatry, paramedics, emergency medicine, people with lived experience, policymakers and third sector. 26 participants.

## **How were stakeholders recruited?**

Participants were the 25 EAG members.

## **Were stakeholders actively involved or did they just participate?**

Stakeholders were mere participants of the research prioritization process; they were not actively involved in the process.