

# Priorities for Occupational Therapy Research in the United Kingdom: Executive Summary of the POTTER Project

Bannigan et al. (2008)

<https://doi.org/10.1177/030802260807100103>

## **For which topic were research priorities identified?**

occupational therapy

## **In which location was the research priority setting conducted?**

Europe - United Kingdom

## **Why was it conducted at all?**

In the College of Occupational Therapists' (COT's) business plan 2005-2006, there was a commitment to revise the 'Research and development strategic vision and action plan' (Ilott and White 2001) and to develop a United Kingdom (UK) Occupational Therapy Research Foundation. An understanding of current research priorities was needed to inform both activities.

## **What was the objective?**

to identify research priorities for occupational therapy research in the UK

## **What was the outcome?**

a ranking list of 10 research topics

## **How long did the research prioritization take?**

No information provided.

## **Which methods were used to identify research priorities?**

consultation; survey; workshop

## **How were the priorities for research identified exactly?**

Step 1: literature review to gather gaps in the occupational therapy knowledge base. Step 2: two consensus workshops: consulting with occupational therapists to generate research priorities for occupational therapy in the UK. Step 3: survey: based on research priorities identified in consensus conferences, survey explicitly stated that participants were to rate the level of research priority, not the importance to occupational therapy. Step 4: researchers provided commentary on the results of the survey. Step 5: stakeholder consultation: consultation with British Association of Occupational Therapists/College of Occupational Therapists (BAOT/COT) Council to review survey findings

## **Which stakeholders took part?**

Occupational therapists. Survey: 2661 participants.

## **How were stakeholders recruited?**

No information provided.

## **Were stakeholders actively involved or did they just participate?**

Stakeholders not only participated but were also actively involved in the research prioritization process: They were part of a steering group. The steering group consisted of members of the College of Occupational Therapists.